

Tohtoriopinnot UPV:ssa

Julkaisustrategiat

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Porque la UPV ?



- Opiskelijoita noin 30.000
- Henkilöstö noin 2.000
- Tohtorikoulutusohjelmia noin 30
- Näissä sisäänotto 150-200 /vuosi kaikkialt maailmasta



- “UPV as the best university in Spain at teaching level, of results, and research and innovation top 5 in the global ranking, and top 10 regarding both the total volume ”
(The Spanish U-Ranking)
- “UPV -the university with the greatest social and economic impact in the world. It has also Strong commitment to the SDGs.”
- **(Times Higher Education)**
- “The UPV is one of the five Spanish universities included in this exclusive classification, which classifies the 100 higher education institutions that contribute most to the progress of science, the invention of new technologies and the development of the economy.”
- **(Reuters Top 100: Europe’s most Innovative Universities 2019)**
- “The best technological University in Spain” **(Shanghai ranking)**
- ”UPV research output: Very high.”
- **(QS World University Rankings)**

Doctoral PhD offer per Area

- **Agrofood & Biotechnology areas**

- [PhD in Biotechnology](#)
- [PhD in Food Science, Technology and Management](#)
- [PhD in Animal Production Science and Technology](#)
- [PhD in Agricultural Resources and Technologies](#)

- **Architecture area**

- [PhD in Architecture, Building, Urban Planning and Landscape](#)

- **Art area**

- [Phd in Art: Production and Research](#)
- [PhD in Preservation and Restoration of Cultural Heritage](#)
- **[PhD in Communication and Cultural Industries](#)**

- **Science area**

- [PhD in Statistics and Optimisation \(*\)](#)

- [PhD in Mathematics \(*\)](#)

- [PhD in Chemistry \(*\)](#)

- [PhD in Sustainable Chemistry \(*\)](#)

- [PhD in Experimental Techniques in Chemistry \(*\)](#)

- **Economics & social science area**

- PhD in Business Management and Administration
- PhD in Local Development and International Cooperation (*)
- PhD in Agrifood Economics
- PhD in Languages, Literature and Culture, and their Applications (*)

- **Civil engineering area**

- PhD in Transportation Infrastructures and Territory
- PhD in Construction Engineering
- PhD in Water and Environmental Engineering

- **Industrial engineering area**

- PhD in Automation, Robotics and Industrial Computer Science
- PhD in Design, Manufacture and Management of Industrial Projects
- PhD in Electronic Engineering
- PhD in Textile Engineering
- PhD in Industrial Engineering and Production
- PhD in Transport Propulsion Systems
- PhD in Technologies for Health and Well-Being

- **IT area**

- PhD in Computer Science
- PhD in Geomatics Engineering (*)
- PhD in Telecommunications



Miten tohtoriopinnot karttavat UPV:ssa?

proyectos de investigación		reconocidas
CORE SKILLS FOR 21st CENTURY PROFESSIONALS		250
Total Proyectos de investigación		250
Publicaciones - Artículos en revistas	Ranking revista	Horas reconocidas
Towards Identifying the Soft Skills Needed in Curricula: Finnish and Italian Students' Self-Evaluations Indicate Differences between Groups	R2	120
Soft Skills and European Labour Market: Interviews with Finnish and Italian Managers	R4	50
Entrepreneurial skills - highly-needed but not easily acquired	R6	30
How to facilitate development of soft skills in business studies? Description of a Portuguese and a Finnish pilot	R6	50
THE USE OF AN INNOVATIVE METHODOLOGY IN THE TEACHING-LEARNING PROCESS, IN THE ASSESSMENT AND IN THE RELATION TEACHER-STUDENT VS. STUDENT-TEACHER BASED ON THE SIMULATOR OF BUSINESS ENVIRONMENT TECHNOLOGY	R6	40
Total Publicaciones - Artículos en revistas		290
Publicaciones - Participación en congresos	Ranking congreso	Horas reconocidas
¿Qué visión tienen las empresas sobre las competencias transversales de la Universidad?	C5	30
CoSki21 tool: una herramienta para administrar competencias transversales en las organizaciones y en los planes de estudio de educación superior	C5	50
CoSki21: Core Skills for 21st Century Professionals	C5	50
Soft Skills Boxes	C5	30
Total Publicaciones - Participación en congresos		160
Total horas actividades específicas		700

ACTIVIDADES TRANSVERSALES

Curso	Actividad	Horas
2018	ESTRATEGIAS DE DIVULGACION CIENTIFICA PARA INVESTIGADORES	20
2018	REESCRIBIENDO LA CIENCIA. COMO EVITAR ERRORES EN INGLES CIENTIFICO ESCRITO Y HABLADO	20
2019	COMUNICACION CIENTIFICA* HIGH STANDARDS FOR SCIENTIFIC PRODUCTION AND COMMUNICATION	20
Total horas actividades transversales		60

“Julkaisustrategia”

“JULKAISUSTRATEGIA” - Miten saan julkaistua tieteellisen artikkelin ?

- Kirjoitusporukan kasaaminen
- Julkaisun löytäminen
 - Mikä vaatimustaso = JUFO, JCR, Scopus, muu?
 - [Julkaisuhaut](#)
 - Käy muutamien julkaisujen sivuilla
 - Tee listaa sopivista julkaisuista
- Artikkelin rakentaminen
 - Mistä tutkimustuloksia?
 - Mitä halutaan kertoa - contribution
 - Rakenne

Schleutker, Joshi, Ahonen, Bastos, Caggiano & Poza Luján. Soft Skills Needed in 2020s' Organizations and Their Learning – Cultural and Digital Aspects. *New Work, Technology and Employment*, 4.2021

Schleutker, Poza Luján, Varis, Caggiano, Lloret Romero & Taatila. Soft Skills - inborn abilities or skills with development potential? Configuration based on a Finnish sample. Submitted to *Journal for Education in Business*.

Caggiano, Schleutker, Petrone & Gonzalez-Bernal (2020). [Towards Identifying the Soft Skills Needed in Curricula: Finnish and Italian Students' Self-Evaluations Indicate Differences between Groups](#). *Sustainability (MDPI)*.

Schleutker, Caggiano, Coluzzi, & Poza Luján (2019). [Soft Skills and European Labor Market. Comparison between Italian and Finnish Managers](#). *Educational, cultural and psychological studies Journal*.

Schleutker, Amenundini & Coluzzi. (2018). [Entrepreneurial skills - widely needed but challenging to learn](#). *TALK Magazine*

Bastos, Schleutker, & Azevedo (2018) [How to facilitate development of soft skills in business studies? Description of a Portuguese and a Finnish pilot](#). *UAS Journal*

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Manuscript title:

About the Learning Potential of Soft Skills Needed in the 2020s' Organizations – Cultural and Digital Aspects

Abstract:

- This research addresses the skills shift that affects most organizations. Along with digitalization and continuous reorganization of working environments, so called soft skills have become increasingly valuable. Beside completing digital skills and other hard skills, their role has expanded as organizations become more diverse and multicultural.
- Soft skills have been reported to be an educational challenge, as they are increasingly needed in working environments, yet not fully acknowledged and identified by educators. Furthermore, different cultures emphasize distinct soft skills, thus forming a challenge in 'reading' other people's behavior. Due to their contextual and person-related nature, their promotion can obviously not be conducted by traditional learning methods. Some academics doubt to what extent they can be learned at all.
- This article elucidates the character of soft skills in working environments and different cultural contexts. The research is based on a survey where the learnability of 21 centric soft skills was assessed by business and ICT professionals from four European countries. The results indicate clear differences in the learnability of soft skills. As a major outcome, the results display significant differences between the participating countries. They can partly be explained by cultural values. In the discussion part the learnability of soft skills is discussed.



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<input type="checkbox"/>	0.17	Computer Assisted Language Learning	1	Taylor & Francis	2.257	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.159	Cultural Trends	1	Taylor & Francis	0.592	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.155	Future Generation Computer Systems	1	Elsevier	3.383	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.152	Organization Science	1		1.999	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.151	International Journal of E-Collaboration	1	IGI Publishing	1.503	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.148	International Journal of Cultural Studies	1	Sage Publications	1.091	Unknown	No	<input type="checkbox"/>
<input type="checkbox"/>	0.148	Perceptual and Motor Skills	1	Perceptual and motor skills	0.415	8 weeks	Yes	<input type="checkbox"/>

1	Name (and link)	Impact f	JCR	Soft Sk (1) Transversal (2) Core (3)	Issues per year	Papers per year	Reviewing time	!	Evaluation of journal potential
2	Management International Review	2,2	si	19 (1)	5	30	33 days	Close to our topic	A- Good, but low number
3	Human Relations	3-5	si	?	12	60	72 days first decision		B- very exigent; big number
4	Leadership	1,46	si	33	5	25-30			B - good but low article nr
5	Group and Organization Management	2,6	si	23 (1)	6	24			B JCR, low article nr
6	Academy of Management Perspectives	4,6	si	462(1)	on-line	?		Systematic literature review on so	B - exigent
7	European Management Journal	2,6	si	473(?)	6	60-80			A -JCR, high article nr
8	Scandinavian Journal of Management	1,3	si	112(?)	4	20-25			B -good for fi-sp-it-port co
9	Journal of Business and Psychology	2,5	si	24 (1,2,3)	5	30-35	52 days	Is close to our topic!	A
10	Management Communication Quarterly	1,44	si		4	40			A-B
11	International Journal of Business Communication	1,575	si		4	16			
12	Interfaces	0,889	si		6	36-40		Systematic view	
13	Thinking Skills and Creativity	1,3	si		4				
14	The International Journal of Management Educati	1,98	no	102(?)	4	50-60		Obs! call 31.8.	B-good but no JCR
15	Human Resource Development International	?	no	84(?)	5	25-30			
16	The International Journal of Human Resource Mn	2,4	no	>100 (2)	22	100-120			B-appropriate but no JCR
17	Business and Professional Communication Quarterly		no		4	24		!Has published article on grac	B-good but no JCR
18	Higher Education, Skills and Work Based Learning	0,537	no	31 (1)	4	28		Focuses on employability	

Julkaisujen vertailua omien kriteerien mukaan:

- Vaatimustaso (esim. JCR)
- Kuinka usein omat avainsanamme esiintyvät ko. Julkaisuissa
- Ilmestymistiheys (läpimenoaika)
- Vertaisarvioinnin kesto
- Läpimenoprosentti

Kiitos !